YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	LALIT NARAYAN MITHILA UNIVERSITY
• Name of the Head of the institution	Prof. Surendra Pratap Singh
• Designation	Vice-chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06272222428
• Mobile no	8544513251
• Registered e-mail	iqaclnmu@gmail.com
• Alternate e-mail address	vc@lnmu.ac.in
• City/Town	Darbhanga
• State/UT	Bihar
• Pin Code	846008
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Md. Zeya Haider

• Phone no./Alternate phone no	
• Mobile	**9955038455**
• IQAC e-mail address	**iqac@lnmu.ac.in**
• Alternate Email address	**iqaclnmu@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://lnmu.ac.in/upload/aqardata/AQAR%202019-2020.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://lnmu.ac.in/upload/Academic%20Calender/Academic%20Calendar%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.20**	**2005**	**20/05/2005**	**19/05/2010**
Cycle 2	**B**	**2.46**	**2015**	**25/06/2015**	**24/06/2020**

6.Date of Establishment of IQAC	**08/04/2006**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**5**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and	**Yes**

action taken report)	
• (Please upload, minutes of meetings and action taken report)	[View File](#)
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Planning and monitoring of event organized under Golden Jubilee celebration
Regular feedback from different stakeholders
Conducting Student Satisfaction Survey
Compilation of data for NIRF & AISHE
Timely Submission of AQAR.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
University Plagiarism Policy to be implemented	Implemented
Employability and Skill Based courses to be introduced	Under Process
Different Policies viz. Research Policy, IT Policy, Consultancy Policy, Code of Ethics for Research etc. to be framed as per National and International Standards.	Framed and implemented.
Incorporation of Program Outcomes, Program Specific Outcomes and Course Outcomes in the present syllabus of different programs offered by the University	Program Outcomes, Program Specific Outcomes and Course Outcomes were drafted by the concerned Department and after approval from the competent authority they are incorporated in the present curriculum.
Establishment of Anti Plagiarism Cell	Established
Digitalization of Library	Under Process
Establishment of Automatic Weather Station in the campus	Under Process - Sites identified

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	15/01/2022

16.Multidisciplinary / interdisciplinary

As per NAAC notification dated 22.03.2022 regarding "Incorporation of Preparedness for NEP 2020 in the AQAR Guidelines". information related to preparedness for NEP 2020 will be uploaded with AQAR for the Year 2021-22 onwards.

17.Academic bank of credits (ABC):

As per your notification dated 22.03.2022 regarding "Incorporation of Preparedness for NEP 2020 in the AQAR Guidelines". information related to preparedness for NEP 2020 will be uploaded with AQAR for the Year 2021-22 onwards.

18.Skill development:

As per your notification dated 22.03.2022 regarding "Incorporation of Preparedness for NEP 2020 in the AQAR Guidelines". information related to preparedness for NEP 2020 will be uploaded with AQAR for the Year 2021-22 onwards.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per your notification dated 22.03.2022 regarding "Incorporation of Preparedness for NEP 2020 in the AQAR Guidelines". information related to preparedness for NEP 2020 will be uploaded with AQAR for the Year 2021-22 onwards.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per your notification dated 22.03.2022 regarding "Incorporation of Preparedness for NEP 2020 in the AQAR Guidelines". information related to preparedness for NEP 2020 will be uploaded with AQAR for the Year 2021-22 onwards.

21.Distance education/online education:

As per your notification dated 22.03.2022 regarding "Incorporation of Preparedness for NEP 2020 in the AQAR Guidelines". information related to preparedness for NEP 2020 will be uploaded with AQAR for the Year 2021-22 onwards.

Extended Profile

1.Programme

1.1 **75**

Number of programmes offered during the year:

File Description	Documents
Data Template	[View File]()

1.2 **24**

Number of departments offering academic programmes

2.Student

2.1 **3470**

Number of students during the year

File Description	Documents
Data Template	[View File]()

2.2 **1242**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	[View File]()

2.3 **1254**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	[View File]()

2.4 **9**

Number of revaluation applications during the year

3.Academic

3.1 **1064**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	[View File](#)

3.2   **139**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.3   **168**

Number of sanctioned posts during the year

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1   **21856**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	[View File](#)

4.2   **2312**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**75**

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	**24**

2.Student

2.1 Number of students during the year	**3470**

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	**1242**

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	**1254**

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	**9**

3.Academic

3.1	**1064**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2	**139**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.3	**168**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**21856**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	**2312**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	**111**
Total number of classrooms and seminar halls	

4.4	**133**
Total number of computers in the campus for academic purpose	

4.5 Total expenditure excluding salary during the year (INR in lakhs)	1666.52 Lakhs

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

In the Universities of Bihar, the Syllabi of the various Programs are framed from time to time by the Chancellor's secretariat. Accordingly the present revised Syllabi under CBCS have been finalizedby the Chancellor's Secretariat taking the key contents of Model Syllabus of the UGC in different subjects. Having liberty to change 20% syllabi, we at University have incorporated the matters relevant to regional needs which were approved by the Academic Council of the University before its implementation from the AY 2018-19. In taking such change, feedback from students, teachers, alumni and employer were also considered by the University.

The present Syllabi under CBCS have relevance to the local regional, national and international developmental needs. Issues related to poverty, socio-economic issues, gender, environment and climate change, livelihood, entrepreneurship, technology and innovations, mental health, state welfare schemes, local economy and preservation of regional languages are included in the curricula. Especially we give focuses on regional/local developmental needs.The Syllabi of 12 subjects include projects and field works to encourage students to work on real life situations, and to explorefield applications with commercial feasibility.

For research programs, the UGC PhD Regulations-2016 was notified by the Chancellor's Secretariatin 2017 for Universities of Bihar. The PhD Coursework Syllabi have also been revised and implemented by the University from 2021 onwards.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

284

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University offers postgraduate programmes under CBCS system. Students are offered Ability Enhancement courses, Skill Enhancement Courses and Generic Elective courses besides the Core Courses. These courses specifically address issues of Gender, Human Values , Professional Ethics and, Environment and Sustainability. In the first semester AECC1 includes Environment Sustainability and Swachh Bharat Abhiyan of three and two credits respectively. In the second semester, a range of optional courses like Environmental Law, Yogic Sciences, Computers and IT of five credits are offered as AEC. In the third semester the syllabus includes AECC II of 5 credits on Human Values , Professional Ethics and Gender Sensitization . In the fourth semester, a GEC of five credits on Human Rights is offered to the students.

The University offers some specialized courses like one year PG Diploma Course in Geriatric Care and a certificate course in women's studies and Foriegn Languages. These programmes are specifically designed to address the issues of Gender and Human values.

Apart from these,the syllabiof different postgraduate programmes are so designed as to incorporate and address the issues related to Gender, Human Values, Professional Ethics, and Environment and Sustainability.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

551

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

`3875`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

`1664`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Advanced learners are encouraged to make poster and PPT presentations. Student seminars and symposiums are regularly organized. Advanced learners are motivated to take part in inter-university competitions. They are provided e-links of e-pathashala, MOOCs on SWAYAM, NPTEL, NDL, Spoken Tutorial portals for listening to lectures on advanced topics. Advanced learners are informed about competitive exams and career pathways such as CSIR/UGC NET, GATE, BARC, DRDO etc. They are advised to go through standard reference books in the departmental/central library. They are encouraged to write model answers based on the University question paper. Advanced learners are given opportunity to anchor the sessions during departmental seminar/conferences.

For Weak Learners, remedial classes/ difficulty sessions/ extra and special classes are taken regularly. Detailed feedback is given to weak learners on their performance in tests and discussions, semester exams/ practicals etc. Peer teaching is employed by having advanced learners teach a few topics assigned for the benefit of weak learners. Students are taughttest taking strategies. Teachers help slow learners by administering test

questionsand assignments periodically. Consequent upon COVID-19 pandemic, University departments have organized online classes separately for both advanced learners and slow learners during holidays and vacations. This practice is initiated as a part of blended learning system for the students having different learning capabilities

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	https://lnmu.ac.in/e-learning-resources

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3470	**139**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University provides a variety of learning experiences for better understanding and implementation of the subjects as a part of their life.

- **Students are trained for theoretical as well as practical learning.**
- **Educational trips for students are arranged which facilitate observation and collection of data and specimenrelated to the subject, such as visits to forest areas, fish farms, agro parks, legislatures, industries and national laboratories of repute etc.**
- **Students participate in group discussions /mock interviews to improve their communication skills.**
- **Students are involved in interactive learning, problem-solving exercises, group discussions, seminars, paper presentations, quiz competitions, workshops, role-play, etc.**

The learning experience is upgraded by extensive use of ICT tools such asPPTs, LCD, interactive boards by teachers, especially consequent to the COVID-19 pandemic and evaluated through mock tests, quiz, and online testing. Learning is made student-centric through project work, seminar presentations, and assignments. Students often volunteer in conferences, seminars and workshops. Students are motivated to register on portals of e-learning like SWAYAM, NPTEL, NDL, and Spoken Tutorials. The University Central Library provides internet facilities, access to texts, reference books, Educational CDs and DVDs. Moreover, projects, field-works, seminars, excursions, NSS, NCC etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Notwithstanding the Covid-19 Pandemic and the Lockdown since March 2020, student mentoring and academic counselling was facilitated and continued by online strategies quite remarkably and successfully. The pandemic provided opportunities to the teachers to learn, adopt and practice the ICT enabled tools. The use of mobile phones, laptops and their integration with online teaching learning platforms became a common practice for both teachers as well as students. The IQAC of the University conducted Faculty Training Programme/ workshop for the development of e-content and the use of e-resources during the year. Faculty are enriched through training workshops on digital tools, online portals such as National Digital Library, SWAYAM, etc. The e-resources in various subjects in the form of PPTs, PDF, digital material, and video lectures links have been created and uploaded on the university website. Teaching learning using LCD projectors were conducted through offline, online and blended mode though out the year. Use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting both the learning outcomes of students and their attendance. Almost all teachers are now comfortable with online platforms such as Google classroom, Google Meet, ZOOM, WebeX, MSTeam to implement 'flipped learning', posting and receiving assignments, post educational resources and materials for teaching learning and evaluation.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

139

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

139

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

97

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2640

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

55

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

09

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

University has a well-structured and IT integrated examination management system. The University has an Examination Data Centre which is the dedicated for student registration, generation of examination roll numbers and admit cards, allocation of examination centres, entry and comparison of marks entered by two

different tabulators, preparation and publication of results, provisionals and certificates. The Examination Data Centre does registration and generates examination role number and print admit cards, allocates examination centres, prepares and publish results and certificates of different course of university as well as it Constituent/ Affiliated Colleges. The University's transparent and robust mechanism to conduct continuous internal assessment as per the CBCS guidelines adds to the academic enhancement of the students.

Stakeholders are informed about all the norms and directives through the University Prospectus that contains all the information on Academic Calendar and Conduct of Examinations.The Academic Calendar and Conduct of Examinations is communicated to the Faculty as well as students through Group Email or Whatsapp group messaging and is also uploaded on the University Website and the same are communicated to the heads of the Constituent and Affiliated Institutions/Colleges for the same. The University, for fair, equal and impartial response to all students in all spheres of work, including assessment and evaluation, has a dedicated Grievance Redressal Cell.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has stated learning outcomes of each programme according to its syllabi that is clearly publicised through its website and other relevant documents. The syllabus of each

programme provides clear information about core courses, elective courses, discipline specific courses and also the learning outcomes of different programmes. The different programmes ensure discipline, knowledge, critical thinking, problem-solving ability, communication skills and digital capability.

The following mechanism is followed to communicate the learning outcomes to the stakeholders -

- Copy of the Syllabi is available in the department for ready reference for students and Faculty.
- Learning Outcomes of the Programs and Courses are discussed with students at the end of each topic of the study leading to which technical applications.
- The learning outcomes clearly describe the knowledge skills and competency expected from the students to acquire as a result of completing the their programme of study.
- The programme outcomes and course outcomes are incorporated in the curriculum for display on University website which can be accessed by all the stakeholders.
- Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the university website for reference

The importance of the learning outcomes has been communicated to the teachers in every IQAC and Institution Committee Meetings.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Lalit Narayan Mithila University, Darbhanga, has developed an efficient mechanism to measure the attainment of the Programme outcomes, Programme specific outcomes and course outcomes which are communicated to the students through discussions in the classrooms of each and every department which describes the parameters & procedures for evaluating the assessment on the basis of defined Learning Outcome. Attainment of PO, PSO & CO's is evaluated on the basis of both Continuous Internal Assessment and Semester Examinations defined for each course. Mapping ofeach question (both Continuous Internal assessment & Semester Examination that also include Assignment, Quiz, Seminar presentation, Viva-voce exam, Lab Work, Project work, Field Work

etc as per the syllabi) is carried out with the specific Course Outcome. Mapping of questionsare also carried outthat ensure the both Lower Order & Higher order of understanding/critical thinking in reference to the Course of study. Attainment level of Continuous Internal Assessment and Semester Examination by each student is then integrated using the defined procedure & formulae to analyse the attainment of the specific Course as per the defined Program Learning Outcome. PO, PSO & CO's aims to Inculcate Personal enrichment, Social values, Gender equality and Professional ethics amongst students such that they can lead a respectable life

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1242

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://lnmu.ac.in/upload/Feedback/sss%20final.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

University has well defined research and ethical policy which laid down the broad guideline and framework to conduct the research. Each department has departmental research council for discussion, approval and recommendation on Ph.D. and Research Project Proposals. All PG Programmes have dissertation/project/Lab course to generate research interest among the students. The curricula of

all the programmes of the university clearly define research-oriented courses. The University also has a policy for promotion of the research with budgetary provision of SEED money for the faculties. It also incorporates incentive for the publication in SCOPUS/WOS/UGC-CARE list journals to enhance the research quality. These policies are also uploaded on the university website and are being properly implemented. To enrich academic research ecosystem, advanced research centre is under construction and it will be operational soon.

Total 71 research papers (SCOPUS-11 and WOS- 11) and 35 books/chapters were published by are faculties. Altogether 125 scholars were awarded PhD & 31 students qualified for the UGC NET/JRF exam. SERB- TARE grant was funded to a faculty member of chemistry and international fellowship award by Norwegian University to the faculty of Geography respectively, which shows their research competency and expertise in their field. e-Learning resources were also developed by the faculties for the benefits of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

31

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

An ecosystem for innovations and implementation of Lab-to-Land concept has been created by university. Central and departmental libraries, equipped laboratory, high speed internet, computers, and Wi-Fi have been created for knowledge transfer. Faculties are facilitated to undertake adequate professional training in the form of Induction/Orientation Programmes, Refresher courses, and short-term programmes to have desirable and competent human resources. They are also motivated to organize and participate in various international/national conferences, seminars, and workshops so, students may be aware of the latest developments in concerned area. University has a well-defined research promotion policy and faculties are encouraged to have publication in Scopus/WOS/UGC-CARE list journals and to undertake project and fellowships of CSIR, UGC, DST, DBT and other funding agencies etc. The eligible faculties of each department supervise and investigate the research projects, Ph.D./ DLit scholars. Establishment of an incubation centre is also in the pipeline and after establishment, it would help researcher immensely. To enhance academic research ecosystem, university is also establishing advanced research centre which will include

facilities like Advanced High Computational Lab, Audio-Visual MOOCs lab, Language lab, Statistical analysis lab, Remote sensing lab & tracing room, Anti-Plagiarism Cell, and Data Centre. University also enriching the Central library via incorporating facilities like E-Book study cum e-learning Lab and Brail Laboratory.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation	**A. All of the above**

of which is ensured through the following

1. **Inclusion of research ethics in the research methodology course work**
2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
3. **Plagiarism check**
4. **Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

B. Any 3 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

`0.6`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

`18`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	`E. None of the above`

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
11	11

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
11	11

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

L. N. Mithila University, Darbhanga has a well-defined consultancy policy to encourage the faculty members to undertake personal consultancy testing projects and corporate training. The policy provides an opportunity for faculty members to extend the benefits of their knowledge creation beyond the campus to generate revenue and serve society at large. University consultancy policy covers all the consultancy services that the members of faculty and staff of the university shall offer to any outside agency/organisation/person. It may be in the form of Research Consultancy, Non-research Consultancy, and Private Consultancy. Students who are willing to work on consultancy projects may be permitted as per university norms to do so provided it does not affect their academic commitments and performance. The University consultancy policy is uploaded on the university Website.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University sincerely promotes extension activities in the neighbourhood community for making students aware about present social issues for their all-round development. The University provide the students an opportunity to use and apply the knowledge they gained in the classroom to solve social issues. Various community-oriented programmes and activities are organized with the help of Departments, NSS and Counselling cell. Main aim of university is to develop a sense of responsibility among students towards the society and utilizing their knowledge in finding solutions of the community problems. It also helps in acquiring leadership qualities, increase capabilities and skills to cope up with the emergencies and natural disasters. Participating in community services by actively involving in various campaigns and programmes such as Blood donation drive, Swachhta Abhiyan, Environmental Awareness, Voter awareness, etc. Various commemorative days like National Nutrition week, Ozone Day, Science Day, Wet lands Day, Tiger Day, Environment Day, Samvidhan Diwas, etc. to makes students aware towards the society. Extension activities taken online during COVID lockdown are being continued through webinars which enable students to be more responsible. The University regularly conducts the extension activities in the adopted villages and weaker sections of the societies. This will inculcate leadership qualities in students and will enable them as skilled administrators with human's values and responsible

citizens in future.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

955

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research

establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university's 201-acre campus is divided into administrative and academic units. The university offers adequate space for infrastructure, classrooms, research & computer laboratories. The Department councile of the departments use the space for academic purposes. Various locations have been identified as suitable for construction of additional hostels for students and researchers, and residential quarters for professors and non-teaching staff. This has facilitated making the best use of available space in a planned manner ensuring the university's availability of open green spaces, management of natural lakes while retaining aesthetic beauty of historic buildings.

Departments have sufficient class rooms, laboratories, seminar halls and conference rooms equipped with audio-visual equipment

with LCD projectors. University Wi-Fi facility allows teachers, employees, and students to use the internet throughout the campus.LNMU has a 250-seat capacity Jubilee Halland many smaller conference halls that are utilised for seminars, lectures, symposia, conferences, workshops, & drama activities.

The University Central Library has rich consolidated library resources with over 75000 books, as well as Wi-Fi enabled reading hall. In addition, the departments have subject-specific libraries with books on specialised themes, journals, volumes/periodicals. At the department level students have access to computers for academic activities.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Sports and cultural wing of the University is well acknowledged. It offers a variety of sporting and cultural activities. Special attention is given to athletes qualifying minimum eligibility criterion. University has developed and maintained great sports facilities as well as a full-bodied infrastructure for cultural events and other extracurricular activities. The Director of Sports also serves as a nodal centre organising events, supervising and executing various sports activities. Our infrastructure's reach has developed steadily, and it is now used not just by students, faculty, and staff, but also by corporations, non-governmental organisations, amateur and professional sports associations and private clubs. Under the Annual Coaching Plan, mentoring and ground services in the form of football field and kabbadi court is available. A proposal for constituting the University Training Academy is underway. The following facilities are included in the sports complex:

Cricket Ground, Fitness Centre, Football Ground, Badminton Court, Table Tennis Hall, Rooms to Change, Yoga centre, Sporting Goods, Track for Jogging.

Several cultural activities, including stage performances, exhibitions of departments exhibiting innovation and achievements, music performances, and others, are arranged by students as part of the annual events. Furthermore, fresher's parties, welcome/farewell parties are all held at the department level.

Auditoriums and open theatres are available to students for various cultural activities.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University provides a number of facilities to students as well as to its other stakeholders for overall growth and development.The University provides residential facilities to its employees as per availability of residence.It has three boys' hostel and two girls' hostel to provide accommodation to theboys and girls enrolled in various University departments.University has an active anti-ragging cell consisting of two honourable persons of the local society and an officer in charge of the university police station to look into any sort of complaints received.

The University Canteen housed near teaching and administrative blocks Nargauna palace provides refreshment to stakeholders and remains open on all working days.University Instrumentation Maintenance Facility provides instrumentation training and maintenance of common purpose electronic instruments in the university.University press equipped with treadle printing machine provides facilities for the printing of various academic as well as official needs.The entire campus is green lush and eco-friendly with beautiful ponds, herbs and trees making it magnificent and worth seen. LN Mithila University is blessed with nature's gift of ponds and trees of various kinds.

The University offers unparalleled educational opportunities for the learner community, especially to those belonging to social-economic lower strata seeking quality undergraduate,postgraduate,research and professional enrichment in higher education.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2.83135

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University Central Library is in the process of automation for housekeeping operations like acquisitions, circulation, web OPAC and maintenance using various features available through Integrated Library Management System (ILMS). The e-book Study-cum-e-learning lab is under process of development that will be used to provide students an access to different library resources like books, journals and periodicals and other e-database in the field of sciences, engineering, technology, social sciences, law, humanities and languages etc. A Brail lab is also envisioned to facilitate Divyangjans with library resources.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

141

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

111

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The LN Mithila University is equipped with cutting-edge technology to induce strategic development. The new IT policy is crucial in establishing a conducive environment and providing a networked campus with accessible internet connectivity. The entire university campus has a Fibre Optic of ~4KM providing Wi-Fi connections to over 147 access points across the campus. Presently 100% campus is Wi-Fi enabled. The University offers essential ICT services including Internet Access, emailing, IT security, campus Wi-Fi, University Portal development and maintenance, problem diagnostics and troubleshooting etc. All ICT services remains operational 24x7 across the university campus. It administers a 20 Mbps link from National Knowledge Network to provide smooth internet facility. The university also reaps benefits from state government initiatives of Internet facility through free Wi-Fi under Bihar Viksit Bihar Mission. Besides, the university subscribes to an additional Internet bandwidth subscription of 200 Mbps available from other private operators. Key features such as anti-plagiarism services maintained by Library, online e-contents uploaded by Department of Distance Education, on-line admissions, fee payment etc. by examination branch is other essential services governed by IT policies. University's domain name @lnmu.ac.in has already been created for teachers, administrative and technical

staffs. In addition, University also offers outreach programs in live streaming mode in collaboration with IIRS-ISRO and similar live interactive learning facilities to the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3822	133

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

166368477.56

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For maintenance, the University employs a three-tiered system. The engineering section is in charge of the repair and maintenance of the University buildings, power supply and connections from the university's maintenance fund. The Estate Office is responsible for keeping track of the University's lands and buildings, as well as dealing with various processes for space distribution on campus. Services of caretakers are also taken to assist in the maintenance, preservation and upkeep of the lawns, gardens and lakes of university campus. Sports department is in charge of maintenance of sports complex and Stadium etc where under the Annual Coaching Plan, mentoring and ground services in the form of football field and kabaddi groundmade available to the students.

The sports complex has a well-maintained gymnasium with modern fitness equipment, table tennis practice hall. The maintenance of infrastructure is done through both engineering section as well as at individual department level. The entire University is enabled with air-based Wi-Fi network connected through an optical fibre cable and providing network to all 21 PG departments and administrative offices. The ICT enabled classrooms at departments are reaping benefits of high-speed Wi-Fi connectivity to conduct various online programmes like outreach programmes, invited lectures as well as conduct of virtual nation and international conferences

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1938

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

2955

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**B. Any 3 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State

government examinations) during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The elected student council acts as the bridgebetween the University administration and students . Their representation in the academic and administrative bodies of the University like Senate, IQAC, Departmental council, and NSS enable them to get hold of the nuances of leaderships. The office bearers and the members of the council are chosen from the pool of meritorious students belonging to all the faculties and departments .

The council is actively involved in student centric activities viz admission, examination, scholarship, curriculum development, student welfare and contemporary issues

It endeavors to inculcate among the students the virtues of a responsible citizen by commemorating the birth anniversaries of National heroes and by observing Earth day, World Environment day, Human Rights Day, Constitution Day.

The council in response to its social obligations has ensured students participation in campaign for gender sensitization, drug de-addiction, celebrating anti-tobacco day. During the outbreak of COVID-19 pandemic, they made arrangements for the life support devices like oxygen cylinder, PPE kit, medicines and ambulances for public at large.

In tandem with Dean of Social Welfare, it works to ensure fee concession and scholarship under various schemes for meritorious and poverty stricken studentsThe councils presence is manifested in creating an aura of peace and harmony in the campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

36

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The glorious past of L.N. Mithila University is represented by the Alumni excelling in various spheres. The Alumni are contributing immensely in the development of society. In the session 2021, concerted efforts have been taken to get the Alumni society registered at the earliest. In 2021, the academic and extension activities were badly struck by the outbreak of COVID-19 pandemic. Despite the challenges thrown by the pandemic, the LNMUAA, while keeping all the safety protocols related to the pandemic, have carried out remarkable services to the society. Right from creating awareness about the outbreak of deadly Coronavirus through online media to provide much needed assurance and assistance to the needy, arrangement was also made to provide medicines and PPE kit. The role played by the association was acknowledged and applauded by the community at large. With the offline contact and re-union being ruled out in the wake of pandemic, the members of the association and various stakeholders remain in constant touch through online mode. This further underscores the need to give the association a formal shape and form. The first step in the post-COVID scenario has already begun to get the association registered under the Society Registration Act 1860.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

L N Mithila University aims at imparting value-based Holistic education leading to a culture of inclusiveness and uniform access to higher education and job opportunities for young students. The

content of the Mission and Vision 2030 of the University reflects the perspective. Several committees have been functioning to get the objectives and goals articulated in its Vision Statement 2030 realized. In its quest of making the University among India's forward-looking and responsive universities, the following priority-based areas have been identified for action:

- **Teaching and Learning:** Creation and upgradation of academic and physical infrastructure for interactive and application-oriented experiential learning.
- **Research:** Foster research culture among students and faculties. The creation and activation of ARC this year is going to prove a milestone in this regard.
- **Good Governance:** To bring transparency and accountability in administrative operations, UIMS is being introduced which is likely to be fully operational soon.
- **Entrepreneurial Culture:** Department of Commerce and Management has taken lead and liaisons with companies of repute to inculcate entrepreneurial culture among the students.

- **Sports and Culture:** The University has encouraged sports activities of repute.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Bihar State Universities Act of 1976 emphasizes democratic functioning and participative administration of the universities of Bihar. It provides for several Statutory Committees dealing with respective academic and/or administrative areas. Proper representation of faculties and officers is ensured in these committees so that things can be decided with broad academic interests and those decisions can get implemented effectively too. In addition to these statutory committees, Section 17 of the B S U Act, 1976 provides for the constitution of various Authorities of the University like the Senate, Syndicate, Academic Council, Faculty, and a host of others. These authorities comprise both elected representatives of the teachers, non-teaching staff, and students as well as the members from different areas of life nominated by the Chancellor/the State Government. These authorities consider the recommendations of the relevant statutory

committees and take proper decisions in this regard. They oversee and review the timely and effective execution of these decisions as well. It is the responsibility of the officers of the university to ensure the proper execution of such decisions taken by different authorities of the university. Section 7 of the B S U Act, 1976 defines the powers and functions of the different officers of the university. Such institutional provisions and practices are intended to make the governance of the university completely communitarian. These are perceived to increase participation and involvement, and give voice to more and more people in the administration of the university.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The vision and mission statements of the University clearly reflect the commitment of the University for all-around quality enhancement. To ensure its proper realisation, action plans are prepared and proper execution is ensured at the appropriate levels—the Department, university and colleges. Though the University intends to enhance quality in every area of its activities, teaching-learning and research figure high in our priorities:

Strategic plans for effective Teaching-Learning

1. Timely Preparation of Academic Calendar
2. Effective Promotion of Outcome-Based Education
3. Large-scale appointment of teachers to improve Teacher-Student Ratio
4. Use of Blended Mode of Teaching
5. Use of E-Learning Resources and teaching aids
6. Mentoring to help the proper academic progression of students
7. Continuous Evaluation to measure the outcome
8. Knowledge Updation through Workshops and Seminars
9. Quick disbursement of post retiral benefits.
10. Provision of Financial Assistance to Low Income Group Employees for treatment from Employees Welfare Fund.

Strategic plans for Quality Research

1. Upgradation of Labs in University Departments
2. Creation of Advance Research Centre
3. Encouraging Faculties for high-quality research publications
4. Strict adherence to the University Anti-Plagiarism Policy
5. Plan to set up an Incubation Centre to create an ecosystem of start-ups and entrepreneurs.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative setup, appointments and service rules of Lalit Narayan Mithila University are as per provisions of the Bihar State Universities Act, 1976 (amended up to date). The Chancellor is at the helm of affairs and the Vice-Chancellor of the University is vested with administrative, academic and financial powers. The role and responsibilities of the Vice-Chancellor are well defined in the Act and related statutes. The VC is the Principal Executive and Academic Officer of the University.

Besides, the University has Statutory Committees like -Anti Ragging Committee, Internal Complaint Committee and others for day-to-day functioning.

The Government of Bihar plays key role in appointing teaching and non-teaching personnel. The University identifies vacancies and makes requisitions for various posts from time to time. Selections are made through Selection Committee/Bihar Public Service Commission/The Bihar State University Service Commission (BSUSC) through nationwide advertisements in conformity with the spirit of Article 14 and 16 of the Constitution. On the recommendation of the Commission, University appoints them with the due approval of the State Government.

To meet the exigency, the University is authorized to appoint Guest/Part-Time Teachers purely on temporary basis for 11 months in accordance with the University Laws.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Structured performance appraisal system and the API form are available online to be filled in by the faculty. It can be downloaded from the university website (https://lnmu.ac.in/). In the universities of Bihar, promotional avenues for teachers have been quite in conformity with the UGC Regulations. Recently, the Chancellor has approved Career Advancement Scheme, 2018 for the promotion of the teachers of the universities of Bihar (Statutes | Raj Bhavan, Bihar | India). As per the promotion of non-teaching staff is concerned, there is a comprehensive statute in force for this purpose (Statutes Chapter 62: Bihar State Universities Statutes (gsbihar.online).

Welfare Schemes for Faculty and staffs of the University includeresidential quarters, a fully functional health centre, canteen, indoor and outdoor stadium, spiritual garden. Various leave - Duty Leave (DL), Earned Leave (EL), twodays Special Leave for women, Gratuity, New Pension Scheme (NPS) for the newly recruited staff. There is a provision for the personal loan. The pension process was made hassle-free by organizing regular 'pension-adalats'. Few seats are exclusively reserved for non-teaching staff to undergo Ph.D from the University.

In case of casualty/in-service death of the teacher, compassionate appointment to the dependent of the diseased employees is carried out as per rules. Nearly 58 persons were appointed under this policy this year.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The annual budget is prepared by the Finance Committee and is approved by the competent bodies of the University. Finally it is sent to the State Government for approval and release of grant-in-aid.For proper utilization of the funds, there are monitoring committees at different levels. For effective monitoring and

efficient use of grants provided by the UGC/RUSA for construction, the Building Development Committee scrutinizes and sanctions the proposed projects. There is a complete transparency in the policies of allocation and utilization of funds. Gem portal is extensively used for the institutional bulk purchases.

The grants received from the state government form the major chunk of resources. The receipt from fees from regular courses as well as self-finance courses and leasing of ponds and mango orchards are the principal internal resources to mobilize the fund for the University. Besides, the University generates income from renting out the multipurpose hall, Jubilee Hall, Guest house, canteen, Post Office, Bank etc. The affiliation fee from the affiliated colleges is also one of the sources of revenue for the university.

Various cost cutting measures have been takento manage the shortage of resources. Managing with the outsourced employees and loweringdown academic and administrative expenses by holding PhD viva voce through Video Conferencing, conducting webinars etc

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The institution has a mechanism for its internal audit. The internal audit is conduced by the CA duly appointed by the University (see p nos. 44-45 of the Act).

Under section 52 of the Bihar State Universities Act, 1976, the audit of the university shall be done every year by the auditors appointed by Accountant General, Bihar. A copy of the annual accounts of the University together with the auditor's report is submitted to the State Government within six months of the receipt of the report. Audit at the level of Goverenment has been currently going on and the report is yet to be submitted by the Audit team.

The University Audit Committee is empowered to examine the auditor's report and if required, may seek explanations from the controlling and disbursing officers. The auditor's report together with the report of the University Audit Committee is submitted to the Senate and the State Government for such action as they think fit.

- Attach relevant supporting documents (http://laws.gsbihar.online/BAU/section-52-bua.html)

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

L N Mithilla University has institutionalised the following two, among others, quality enhancement strategies of IQAC:

1. IQAC has mapped out the learning outcome of Syllabi of all the programmes offered by the University. The use of ICT in delivering lectures has significantly enhanced. Integrated Learning Management System (ILMS) proposed by the IQAC is now being synergised and within a year it shall be fully functional. Students have been asked to give their feedback/suggestions on course content and its delivery so that it can be strengthened further.

2. Regular seminars/workshops to hone the calibre of students and faculty have become an institutional practice. As many as 61 National Seminars and 12 International Seminars were organized by the various PG Departments in blendedmode. IQAC has been consistently and actively involved in motivating the faculty and the university administration. With its initiative, the University agreed to provide a grant of Rs. 20,000/- for each such event.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 4 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documment	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Post accreditation, IQAC analysed the recommendations of the Peer Team and analysed its SWOCto prepare a roadmap of academic and administrative reforms. Policies and processes have also been aligned taking note of the outcome of the analysis.

Consultancy Policy, Information Technology Policy, Research Ethics Policy and Research Policy has been formulated and promulgated for creating a vibrant academic atmosphere in the university. IQAC has played a key role and coordinated the formulation of these policies. The provision of seed money has been incorporated into this year's budget. (see: https://lnmu.ac.in/policies)

The examination process has almost been digitized. It helped in the timely conduct of the examination and publication of results. Though the pandemic caused some aberration, yet it has become cost-effective. (http://lnmuniversity.com/LNMU_ERP/Home.aspx)

Feedback from students has become a regular and systematic process. (https://lnmu.ac.in/iqac-feedback)

Workshop on quality enhancement in most of the departments has been organized.

Continued focus on courses enhancing the employability of students such as in Sikki Art and Madhubani Painting courses getting attraction. The University has decided in principle to offer more such courses in the coming years.

The process to set up Advance Research Centre (ARC) has been synergized and soon it will become functional.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Lalit Narayan Mithila University has incorporated gender equity and sensitization as part of its curriculum. Several extracurricular activities, for the promotion of gender equity and sensitization, are also conducted by several departments of the university throughout the year. University department of Home Science conducts several awareness programs related to women empowerment and gender equity in the first week of March every year. Some programs of 2020-2021 are-

1. Seminar on Women empowerment- on human rights, the rights of women and the elements that help in women empowerment.
2. Food Fest- on easily available nutritious foods, importance of right food on right time for different individuals along with malnutrition and it's preventive measures .
3. Skill development programs -Cooking, Craft making, waste management etc for the students to be self dependent,
4. Poster making competition related to gender equity.

The University also provides facilities like- Internal complaint committee that works under the gender sensitization action plan of the institution, female guards in every important building of the university, for the security of girl students and a Counseling Cell run by the university department of psychology for the students and staff of the university.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	https://lnmu.ac.in/upload/aqardata/Calender%202021.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://lnmu.ac.in/upload/aqardata/Calender%202021.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In the university campus, dustbins of three different colors- Blue, Red and Green have been placed for the management of waste material as well as the cleanliness and upkeep of the campus. The dustbins are marked with proper instruction- Blue colored dustbin for disposing dry garbage and degradable waste, Green dustbin for disposing recyclable waste and Red dustbin for general household waste. These dustbins are emptied at 06 am and 06 pm everyday. The university campus has a facility to convert organic waste into manure by the process of vermin-composting. The manure thus

obtained is used for the nurturing of plants and trees inside the campus. The waste material that cannot be converted to manure is collected by Darbhanga Municipal Corporation regularly.

Lalit Narayan Mithila University has an added advantage of having several ponds and water bodies. These water bodies help in the natural recycling of much of the liquid waste from the campus. For Grey water there is a proper drainage system.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: | A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc. | **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

L.N. Mithila university celebrates unity in diversity. It caters to the students coming from different cultural, regional, linguistic, communal, and socio-economic backgrounds. The vision and mission of L. N. Mithila University has been to offer educational opportunities for learners, especially from the lower socio-economic strata of the society, seeking quality undergraduate, postgraduate, research and continuing personal or professional enrichment. With this objective, there is a merit-based selection of students from different communities with different socio-economic, communal and regional backgrounds. Seats are reserved in different programmes as per the reservation guidelines prescribed by theGovernment of Bihar. To acquaint the students with the rich heritage of our country, the university

celebrates several events throughout the year. Special Lectures, Extempore, Debates, Speech competitions, Slogan Writing competitions, Creative writing, poster making as well as multilingual cultural programs are held at various departments on the occasion of days of national and international importance like Samvidhan Diwas, International Women's Day, Earth Day National Pollution Control Day, National Science Day, World Literacy Day, Bhasha-Diwas, Hindi Diwas. These events emphasize national, cultural, regional and linguistic unity as well as foster tolerance and harmony among the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

One of the missions of the university has been to inculcate high moral, ethical and professional standards among its students. It aims at providing value-based holistic education leading to the growth and development of a community that is better equipped to serve mankind. The postgraduate programmes, offered by the university, include the Ability Enhancement compulsory courses and Ability Enhancement courses like Environmental Sustainability & Swachchha Bharat Abhiyan (AECC -1), Human Consciousness & Yogic Sciences (AECC -2), Human Values & Professional Ethics & Gender Sensitization, Human Rights etc that focus on sensitizing students about their values, rights, duties and responsibilities as a citizen. Apart from them NSS, NCC as well as several departments of the university organises several events related to the values, rights, duties and responsibilities of citizens. Students, academic and non-academic staff participate in various events like Independence Day, Republic Day, Martyr's Day, Voter's Day, Swachh Bharat Abhiyan and Vigilance Week to create awareness about the rights and duties of the citizens of India. Birth anniversaries of national leaders such as Mahatma Gandhi, Swami Vivekananda, Netaji Subhash Chandra Bose, Veer Kunwar Singh etc, are celebrated to make students aware of their contribution to the freedom movement of India and to disseminate their messages. Through them, all the stakeholders are sensitized towards humanity and service to the nation.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year the IQAC of the university comes out with a calendar of days of national and international importance to be commemorated by the various university departments, NSS and NCC. On such occasions, Special Lectures,Extempore, Debates, Speech competitions, Slogan Writing competitions, as well as multilingual cultural programs are organized. Eminent personalities/resource persons are invited to share their views, experiences, and knowledge with the participants. By commemorating days of national, cultural, regional and literary importance, the university encourages unity in diversity among the students. In the past years the following events were celebrated:

Date

Event

Organised by

No. of participants

26/11/2020

Samvidhan Diwas

NSS & Sociology

31

12/01/2021

National Youth Day on the eve of Vivekananda Jayanti

Philosophy NSS NCC

23/01/2021

Subhash Chandra Jayanti

History

30

02/02/2021

Lalit Jayanti

NSS

26/02/21

Special Lecture Gandhiji and Rural Development in India

Geography

27/02/21

St. Ravidas Jayanti

Philosophy

36

01/03/2021

Mahila Sashaktikaran

Sociology

07/03/2021

International Women's Day

Home Science

20/03/2021

Symposium on The Effect of the Pandemic on Education

English

50

23/04/2021

Babu Veer Kunwar Singh Jayanti Essay Competition

History

35

21/06/2021

International Yoga Day

NSS

21

24/06/2021

Kabir & Nagarjun Jayanti

Urdu

90

05/09/2021

Azadi ka Amrit Mahotsava

NSS

350

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

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Title: Swachchha and Green Campus

Objective: To keep the campus of L N Mithila University completely
clean and Green so as to provide a pollution free academic
ambience to the students, teachers, employees and other
stakeholders as well as to contribute to the national drive for a
clean and green India.

Context: Keeping up with the Swachchha Bharat Abhiyan, the
University has made cleanliness a mission of the University. The
University has adopted a green policy to preserve, enhance and
maintain its lush green and environment-friendly campus.

Practices: Students, Teachers, Support Staff, and all the other
stakeholders dedicate their time and efforts to this cause of a
clean and green campus. New plants are planted regularly, and
proper care is taken of existing trees and plants. Several plants
in the university have been planted by eminent personalities and
dignitaries who visited the campus.

Evidence: The lush green academic and administrative campus of the
university proves this mission's success. One can easily observe
the dedicated efforts of the university in keeping its campus
clean and green. Further, some geo-tagged photographs of
plantation events and cleanliness drives undertaken from time to
time are also available with different departments.

Encountered problems/resources: Though the university encounters
resource-related issues, the mission has been an enthusiastic
endeavor of the University family and is driven in the most
cherished manner, selflessly.
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7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

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ACADEMIC AMBIENCE
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Lush-green sun-drenched large academic ambience full of potential for development

The ambience and the campus of the University are indeed appropriate for academics. They consist of palatial buildings on two hundred acres of lush green, sun-drenched, clean campus free from pollution. The campus is equipped with traditional and state-of-the-art infrastructural support necessary for higher education. It is well within the city's heart and has excellent communicability.

Several Academic Blocks, Administrative Blocks, the Examination Building, Central Library, Advanced Research Centre, Sports Ground, University Press, University Health Centre, and other places of institutional importance are situated well within the Campus, and their proximity helps in the smooth functioning of the University. Moreover, the university has separated its Administrative departments from the Academic Blocks. Such an arrangement is an added advantage to the University and provides a complete atmosphere for higher education and research. In brief, the L N Mithila University Campus is well equipped with basic and modern amenities in a relatively large campus that is purely an academic ambience. Its campus is unique, clean and green, which distinguishes it from other universities in the State.

| 7.3.2 - Plan of action for the next academic year |

- Digitization and Automation of Central library
- Renovation of Library building
- Establishment of E-learning lab
- Establishment of additional Reading Room in Central Library
- Establishment of high-computing Lab
- Establishment of Statistical-analysis lab
- Establishment of Audio-video Lab
- Establishment of language Lab
- Establishment of Braille Lab
- Establishment of remote-sensing lab
- Establishment of data centre and networking
- Replacement of old signage and display board
- Reconstitution and registration of Alumni Cell
- Establishment of the Office of Alumni Association
- Registration of Alumni Association and organization of alumni summit
- Construction of the state of the Art Building of ARC
- UGC NET coaching for the deserving students
- Manuscript preservation and protection of rare and heritage

books
- Layout of Scientifically University Map
- Seamless physical connectivity and approach roads to all the university departments and offices of the university.
- Regularization of Examination session and publication of result in due time
- Installation Interactive Flat Panel in every Department of the University to promote advance learning